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Vol. 3, No. 1



NATIONAL ACADEMY OF
PSYCHOLOGY



National Academy Of Psychology (India)

Towards continued development of psychology

BULLETIN OF NATIONAL ACADEMY OF PSYCHOLOGY

Vol. 3, No. 1

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Dear Members,

It is our pleasure to present to you issue one of the third volume of NAOP Bulletin. In addition, to list the activities of the Academy during the previous year, we have included information related to recent developments in the discipline. We believe that this bulletin would be medium for the members to connect with each other, to share academic resources and researches with other members and to be benefitted by the experiences of senior members of the Academy.

While we have tried to include as many information as we could to help the early career students and professionals, the efforts would never be complete without your active participation. We invite you to share information that you consider is beneficial for other members and readers of this bulletin. We also help you to provide us with the excerpts of your recent publications so that it could reach to other members of the Academy. We also request for your comments/ suggestions to make this bulletin more useful.

We regret the delay in bringing out this issue and assure you that we are working hard to channelize the regular and continuous publication of this bulletin.

Editors

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### Bulletin Editors:

Dr. Tushar Singh, Varanasi

Dr. Sunil K. Verma, Delhi

Dr. Vijendra Pandey, Gulbarga

Dr. Nidhi Singh, Patna

Ms. Alisha Chhetri, Gangtok



## **Members' Activities**

- **Prof. Janak Pandey**, participated in 19th National Conference of the Chinese Psychological Society held during October 14–16, 2016 in Xi'an, China and delivered his lecture on Emerging Trends in Basic and Applied Psychological Science in India: Agenda for Collaboration. Here is the abstract of his talk:



“India like other ancient civilizations (e.g. China) has rich store house of knowledge related to human mind and behaviour. The scientific psychology in India with its history of hundred years has evolved through overlapping stages of blind import from the western world to realisation of need for contextually and socio-culturally relevant psychology to current emphasis on both basic and applied covering range of areas leading to improved capability for evidence based applicability. Emerging trends include interdisciplinary approach interfacing with neuroscience, computer science, linguistics, economics and other sciences in the study of human brain, mind, consciousness, decision making and basic psychological processes. In addition to academic, psychologists work in various settings like clinical and counselling, school, community, industrial/organizational, sports and

forensics. Success of psychological science lies to the extent it can enhance efficiency, productivity and overall quality of life of people.”

- **Sareeta Behera**, a **Doctoral Researcher in Psychology at Utkal University, Bhubaneswar**, Odisha was a part of the core team who was selected from the state to get trained in INCLEN and ISAA, the tools that have been developed and gazetted by the Govt. of India now for the assessment and diagnosis cum disability certification of Autism. She was also selected as the State Autism Appellate Board Member, one among the 6 professionals in the entire state.
- **Dr. Debdulal Dutta Roy**, **Associate Professor of the Indian Statistical Institute, Kolkata and Convener of Psychological Assessment Division of NAOP** conducted on-day workshop on ‘ORIENTATION TRAINING PROGRAM ON DATA ANALYTICS IN PSYCHOLOGICAL RESEARCH in Giridih dated 29.3.17, Hyderabad, February 8–9, 2017 and in Kolkata, august 11–12, 2017. He wrote one book chapter titled “Attitude toward school infrastructure as a predictor of School attendance motivation: Problem of primary education in Rural India in the book titled “Educational action Research : Austrian model to India”. He gave three invited lectures in the Maulana Abul Kalam Azad University of Technology, ICAR-ATARI, Administrative Training Institute (ATI), Govt. of West Bengal.
- **Dr. Yogesh Kumar Arya**, **Associate Professor at Banaras Hindu University** received National Council for Educational Research and Training (NCERT) Project grant on the topic “Psychological and

Cultural factors in the education of Kharwar Tribal Children”.

- **Prof. Rakesh Pandey, Prof. R. C. Mishra, Dr. Yogesh Kumar Arya, and Dr. Tushar Singh of Banaras Hindu University** received DBT (India), MRC (UK) Global Research Project grant on the topic “Childhood Maltreatment: Emotional Consequences and Potential Intervention” along with colleagues from Kings College London (Funded by Medical Research Council).
- **Ms. Sushma Kumari and Ms. Alisha Chhetri** received the prestigious “Travel Grant” of Association of Psychological Sciences (APS) and attended 2<sup>nd</sup> International Conference of Psychological Sciences be held at Vienna, Austria in March, 2017.
- **Dr. Shivantika Sharad and Dr. Sunil Kumar Verma from department of Applied Psychology, and eleven students of Vivekananda College, University of Delhi** (2015–2016 received interdisciplinary Innovation Project on the topic “The Grass is Not Always Greener on the Other Side: A Study on Male Marginalization and Victimization” from University of Delhi.

The work explored the experience, process and dynamics of male victimization and the causes of these kinds of oppressive acts against men. In addition the project also studied changing gender role and male status in society.

The findings reveal intriguing dynamics of gender relationships and gender perception. The perception of males regarding male–female relationship is quite divergent, with three major themes characterizing equality of the sexes (the grass is equally green on both sides), equality of sexes in terms of dealing with struggles of life (grass is not green on either side) and inequality of the sexes in terms of greater privilege still being associated with being a male (grass is greener on the other side). Male victimization manifests as suppression and subjugation by powerful, false allegations, misuse of legal rights, harassment and psychological torture, sexual abuse and violence. It is subtle as well as blatant, multi-dimensional and multi-level.

## Publications by NAOP Members

- Raffone, A., & Srinivasan, N. (2017). Mindfulness, Emotion and Cognition. *Mindfulness*, Volume 8(1), Springer.
- Makwana, N., & Srinivasan, N. (2017). Intended outcome expands in time. *Scientific Reports*, 7:6305.
- Srivastava, N., & Srinivasan, N. (in press). Intertemporal impulsivity can also arise from persistent failure of long-term plans. *Behavioral and Brain Sciences*. [Commentary on Pepper & Nettle (2017)]
- Kar, B. R., Srinivasan, N., Nehabala, Y., & Nigam, R. (2017). Proactive and reactive control depends on emotional valence: A Stroop study with emotional expressions and words. *Cognition & Emotion*.
- Kumar, D., & Srinivasan, N. (2017). How multi-scale control structures sense of agency: Investigating intentional binding using event-control approach. *Consciousness and Cognition*, 49, 1–14.
- Mukherjee, S., Sahay, A., Pammi, V. S. C., & Srinivasan, N. (2017). Is loss-aversion

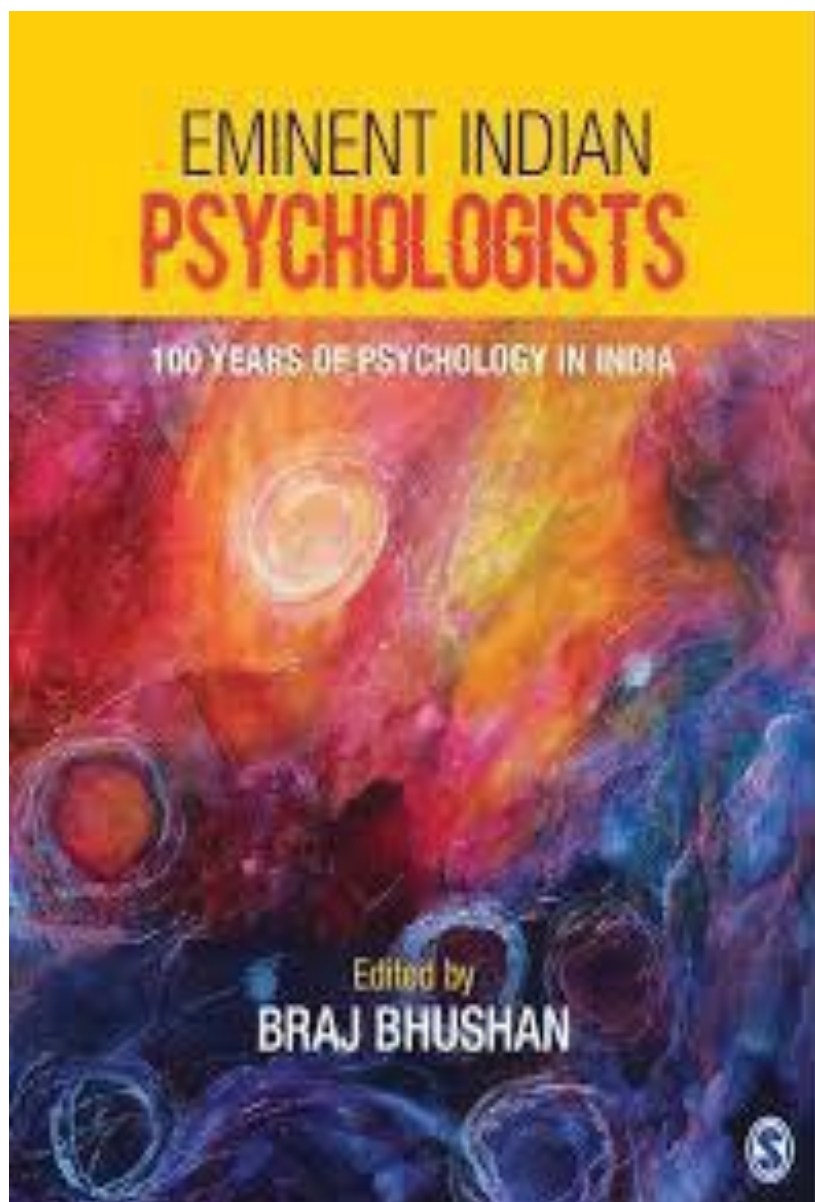
magnitude-dependent? Measuring prospective affective judgments regarding gains and losses. *Judgment and Decision Making*, 12, 81–89.

- Raffone, A., & Srinivasan, N. (2017). Mindfulness and cognitive functions: Toward a unifying neurocognitive framework. *Mindfulness*, 8, 1–9.
- Singh, A., & Srinivasan, N. (2017). Concentrative meditation influences visual awareness: A study with color afterimages. *Mindfulness*, 8, 17–26.
- Becker, J.C., Butz, D.A., Sibley, C.G., Barlow, F.K., Bitacola, L., Christ, O., Khan, S., Leong, C.H., Pehrson, S., Srinivasan, N., Sulz, A., Tausch, N., Urbanska, K., & Wright, S. (2017). What do National Flags Stand For? An Exploration of Associations across 11 Countries. *Journal of Cross-Cultural Psychology*, 48, 335–352.
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- Khan, S.S., Hopkins, N., Reicher, S., Tewari, S., Srinivasan, N., & Stevenson, C. (2016). Collective participation impacts on social identity: A longitudinal study with control data. *Political Psychology*, 37, 309–325.
- Reicher, S., Hopkins, N., Khan, S.S., Tewari, S., Srinivasan, N., & Stevenson, C. (2016). Explaining effervescence: How shared social identity produces positive experiences in crowds. *Cognition and Emotion*, 30, 20–32.
- V S Chandrasekhar Pammi, Sergio Ruiz, Sangkyun Lee, Charles Noussair, Ranganatha Sitaram. (in press). The effect of wealth shocks on loss aversion: behavior and neural correlates. *Frontiers in Neuroscience* (Section: Decision Neuroscience).
- Zahid Maqbool, V.S. Chandrasekhar Pammi, and Varun Dutt. (in press). Role of Motivations in Cyber-Security: Modeling Defender and Adversarial Decisions in Security Games using Instance-Based Learning Theory. *Second International Conference on Internet of Things and Cloud Computing (ICC 2017)*, March 22–23, 2017, Cambridge, U.K.
- Sumitava Mukherjee, Arvind Sahay, V. S. Chandrasekhar Pammi, Narayanan Srinivasan. (2017). Is Loss-aversion Magnitude-dependent? Measuring Prospective Affective Judgments regarding gains and losses. *Judgment and Decision Making*, 12(1), 81–89.
- Zahid Maqbool, Nidhi Makhijani, V. S. Chandrasekhar Pammi, Varun Dutt (2016). Effects of motivation: rewarding hackers for undetected attacks cause analysts to perform poorly. *Human Factors: The Journal of the Human Factors and Ergonomics Society* (DOI: 10.1177/0018720816681888).
- Ganesh S. Birajdar, Balaraju Battu, Krishnavtar Jaiswal, V. S. Chandrasekhar Pammi. (2016). Modeling social dilemmas: A regret-driven neural network model. *Studies in Microeconomics* (DOI: 10.1177/2321022216647261).
- Sudheer Kumar Pasala, Mehdi Khamassi & V. S. Chandrasekhar Pammi. (2016). Variation in Intuitive Geometric Construct of Spatial Perception During Navigation. *Academy of Neuroscience of Architecture (ANFA) 2016: CONNECTIONS – BRIDGESYNAPSES*, September 22–24, 2016, Salk Institute, La Jolla, California, USA, pp. 128–129. [This work was reviewed in Architect]
- Dipanjan Roy & V. S. Chandrasekhar Pammi. (2016). Promises and pitfalls of relating alteration of white matter pathways causing improvement in Cognitive performance. *Cognitive Neuroscience* (DOI: 10.1080/17588928.2016.1205577).
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- Zahid Maqbool, V.S. Chandrasekhar Pammi, and Varun Dutt. (2016). Cybersecurity: Effect of Information Availability in Dynamic Security Games. IEEE Proceedings of 2016 International Conference On Cyber Situational Awareness, Data Analytics And Assessment (CyberSA), pp 1–5. (DOI: 10.1109/CyberSA.2016.7503290).
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  - Das, P., Byadwal, V. & Singh, T. (2017). Employee Engagement, Cognitive Flexibility and Pay Satisfaction as Potential Determinants of Employees' Turnover Intentions: An Overview. Indian Journal of Human Relations, 51 (1), 147–157.
  - Majumdar, I. G., Singh, T., Arya, Y. K., Mandal, S. P., & Kumari, S. (2017). Childhood parental emotional maltreatment: A study of its consequences in adulthood. Indian Journal of Health and Wellbeing, 8(1), 29–34.
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  - Pasipanodya, E. T. T. M., Arya, Y. K. & Singh, T. (2017). Depression and its correlates: Evaluating the imagery re-scripting treatment approach. In Aradhana Shukla and Anubhuti Dubey (Eds). Mental Health: Psycho-Social Perspectives. Concept Publishing Company: New Delhi.
  - Singh, T., & Sharma, S. (2016). Gruesome faces of child abuse: A problem of socio-psychological concern. In Vinod Chandra (Ed). Childhood Realities: Abused and Working Children. Gyan Publication: New Delhi.

# Latest Arrivals in Psychology



Title: **Eminent Indian Psychologists: 100 years of Psychology in India**

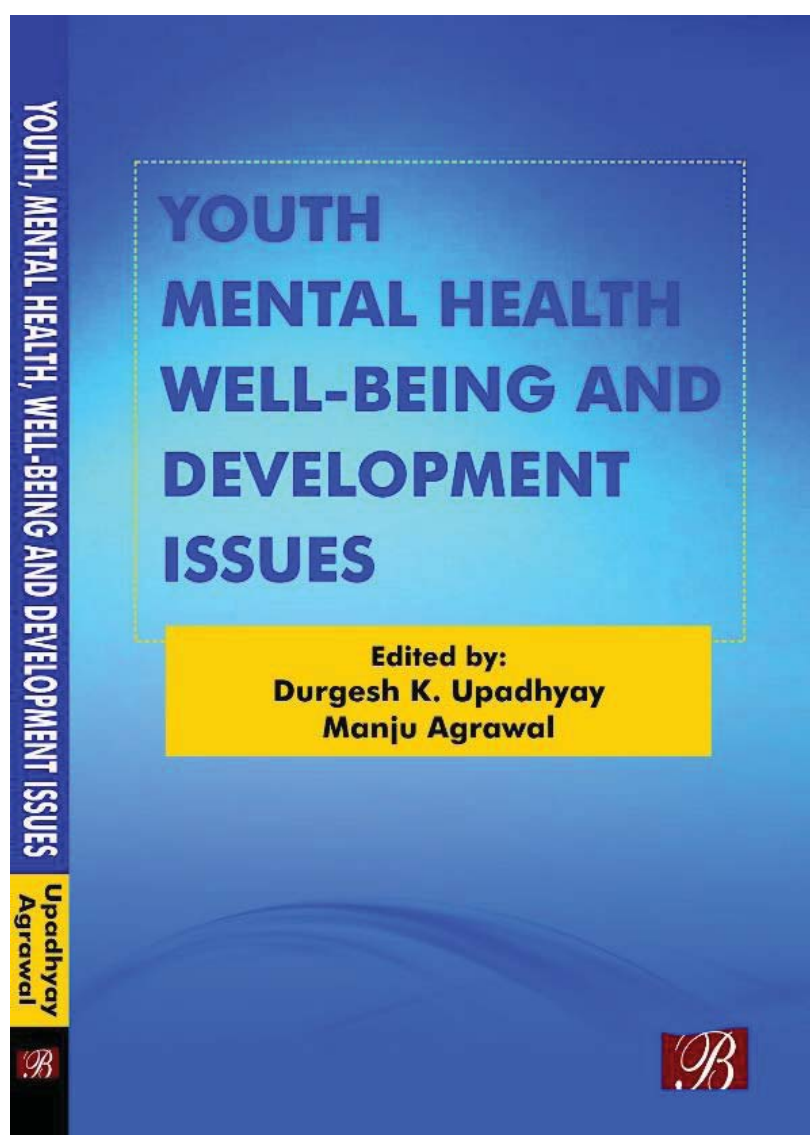
ISBN: 9789386446411

Publisher: Sage Publications

Editor: Dr. Braj Bhushan

This book presents a chronology of important research and noteworthy events in the field of Psychology in the last hundred years. Psychology as a discipline was first introduced in this country in 1916—in the University of Calcutta. In 2016 the hundred-year milestone was reached. Prominent psychologists of our times have documented this hundred-year journey and its highlights in this book.

The book also chronicles the lives and work of eminent Indian psychologists, who helped make Psychology practice and research what it is today. Their contributions – research articles, monographs, books, etc.–have been listed and summarized. Some of this scholarship influenced psychologists all over the world. The book takes a retrospective look at the development of Psychology and discusses the contribution of Indian institutions and experts.



Title: **Youth, Mental Health, Well-Being and Development Issues**

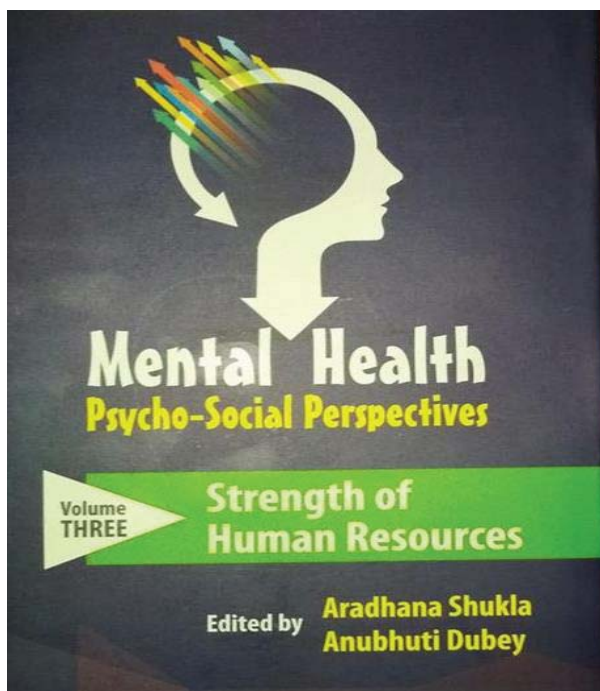
ISBN: 978-93-85000-93-5

Publisher: Bharti Publications

Editors: Dr. Durgesh K. Upadhyay and Prof. Manju Agrawal

This book comprises of 16 empirical, 5 review and 1 meta-analytical review articles. This book aims to integrate recent trends in youth research and the development issues encompassing the human life in various settings. Total 22 Articles have been distributed under three themes: Youth and Wellbeing, Youth and Mental Health, and Development Issues across different Groups in Various Settings. They touch upon the diverse applied fields of psychology. This book intends to make these findings available for more systematic use by both researchers and practitioners particularly interested in mental health and wellbeing of youth as well as by those who belong to the field of psychology, sociology and development.





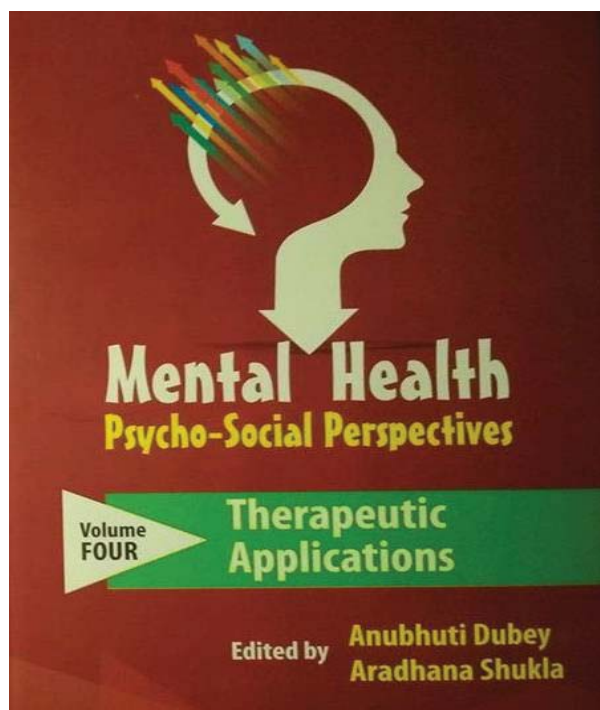
**Title:** Mental Health: Psychosocial Perspectives (VOLUME THREE: Strength of Human Resources)

**ISBN:** 978-93-5125-171-2

**Publisher:** Concept Publishing Company Pvt. Ltd.

**Editors:** Dr. Aradhana Shukla and Dr. Anubhuti Dubey

The book is third volume of “Mental Health: Psychological Perspective” book series and it deals with the major issue of mental health. There are twenty one articles in this volume. They are review grounded/empirical and they are presented very well in the volume.



**Title:** Mental Health: Psychosocial Perspectives (VOLUME FOUR: Therapeutic Applications)

**ISBN:** 978-93-5125-172-9

**Publisher:** Concept Publishing Company Pvt. Ltd.

**Editors:** Dr. Aradhana Shukla and Dr. Anubhuti Dubey

The book is fourth volume of “Mental Health: Psychological Perspective” book series and it tries to shed light on the theoretical orientation and application of different therapies for treating mental disorders as well as promotion of mental health by emphasizing the importance of the social context of the person.

## **Faculty/Professional Announcements**

### **Position Announcement at Department of Clinical and Health Psychology Clinical Child / Paediatric Psychology, University of Florida**

The Department of Clinical and Health Psychology within the College of Public Health and Health Professions invites applications for a **tenured or tenure-track position at the Assistant, Associate, or Full Professor rank in the area of clinical child or pediatric psychology**. The ideal candidate for this position is expected to: (a) have a doctoral degree in psychology; (b) display a history of or strong potential for internal or external funding and a positive trajectory of scholarly achievements; (c) have active interest and

skills in building a collaborative research program within a dynamic, inter-professional, academic health center environment; (d) possess competency and a willingness to engage in classroom teaching, clinical and research mentorship, and education within a Scientist-Practitioner graduate training program; (f) be licensed or license-eligible in the state of Florida. This is a full-time (1.0 FTE), 12-month position, with an open start date, but ideally no later than August 1, 2018. To view the job posting online and submit an application packet, which includes a CV, letter of interest, and contact information for three references, go to [www.explore.jobs.ufl.edu/cw/en-](http://www.explore.jobs.ufl.edu/cw/en-)



[us/listing/](#) and search by Job# 503401. Application review will begin October 1, 2017 and will continue until the position is filled.

## **AWARDS/FELLOWSHIPS**

- **ISSWSH is accepting submissions for the 2018 ISSWSH Scholars in Women's Sexual Health Research Grant Program.**

The ISSWSH Scholars in Women's Sexual Health Research Grant Program is a novel and unique program which offers young investigators interested in qualified research in women's sexual health the opportunity to obtain funding from ISSWSH to support their research. It is our hope that this program will encourage ISSWSH members who mentor young researchers to become interested in women's sexual health research and make it a focal point of their young careers. Application for this funding is a member benefit for mentors to help their mentees, and in turn hopefully encourage their students to eventually join ISSWSH. This concept fits perfectly with the mission of ISSWSH as a multidisciplinary, academic, and scientific organization whose purposes are: to provide opportunities for communication among scholars, researchers, and practitioners about women's sexual function and sexual experience; to support the highest standards of ethics and professionalism in research, education, and clinical practice of women's sexuality; and to provide the public with accurate information about women's sexuality and sexual health.

**Application Deadline:** Thursday, November 30, 2017

**Value:** The size of awards will be commensurate with the experience of the scholar, the proposed duration of funding, and the scope and quality of the proposed research project. The maximum award amount is \$7,500.

### **Eligibility**

Applicant must be an undergraduate, graduate or medical student; resident in a graduate medical education training program; or a post-doctoral/post-residency fellow. International grant applications are encouraged.

The applicant's mentor must be an ISSWSH member.

**Award Term:** The award term is June 1, 2018 – May 31, 2019. Applicants have the option to request an alternate timeframe on the Application Form.

**Award website:** <http://www.isswsh.org/grants>

### ➤ **Early Career Award:**

The Social Personality and Health Network (SPHN) awards an annual Early Career Award to honor a junior scholar who has made exceptional contributions to research and/or practice that integrates social/personality and health psychology. The recipient of the award will be announced at the 2018 preconference, and the winner will be formally recognized at the 2019 preconference with a plaque and the opportunity to give an invited research talk.

**Eligibility:** Scholars are eligible to be nominated for this award if they have earned doctoral degree within the past 10 years (not before March 2008). Nominators should submit a packet including a CV, a 1–2 page cover letter describing the research contributions in terms of integration of social/personality and health psychology, and 2–3 representative publications. Nomination packets should be submitted as a PDF file to [SPHNetworkSubmissions@gmail.com](mailto:SPHNetworkSubmissions@gmail.com) by December 1, 2017 with the subject line "Early Career Award Nomination." Members of the SPHN Steering Committee are ineligible for the award. Self-nominations are welcome.

## Students' Corner

### ➤ CONFERENCES

- Interdisciplinary Psychology -Bridging the Gaps and Transcending Boundaries, 08 Sep 2017 - 10 Sep 2017, Department of Mental Health and Behavioural Sciences, Fortis Healthcare, • New Delhi, India

Contact: [mentalhealth@fortishealthcare.com](mailto:mentalhealth@fortishealthcare.com)

Event website:

<http://www.fortishealthcare.com/mhbs-conference/>

- 4th International and 6th Indian Psychological Science Congress 18 Sep 2017 - 20 Sep 2017 • Chandigarh, India

Contact: Dr. Roshan Lal; Phone: [9417882789]; Email: [ipsc017@gmail.com](mailto:ipsc017@gmail.com)

Event website: <http://www.napsindia.org>

- 29th International Congress of Applied Psychology 25 Jun 2018 - 30 Jun 2018 • Montreal, Canada

Event website: <http://www.icap2018.com>

- 4th International Conference on STRESS MANAGEMENT, 3-4, November, 2017, Goa, India  
Event Website: [www.isma.org.in/icsm2017](http://www.isma.org.in/icsm2017)  
Youth Pro Action Lab Conference, NIMHANS 6,7 October, 2017

Last date for registration : 11 September 2017

Event Website: [www.youthspring.net](http://www.youthspring.net)

Online Registration Form

: <https://goo.gl/forms/rM10rOVEv4vQZU0I2>

- 3Day Seminar on Identification and Management of Developmental Disorders-15th to 17th of September. 2017- SWEEKAAR-Secunderabad

Contact: [antobabuclpsy@rediffmail.com](mailto:antobabuclpsy@rediffmail.com),  
[imhsweekar@gmail.com](mailto:imhsweekar@gmail.com)

- Rehabilitation Psychology Conference 2018 to take place in Dallas, Texas on *"Promoting Access and Inclusion: Celebrating Rehabilitation Psychology's social justice, human rights and advocacy mission"*

Dates: Deadline for Submission for Oral Presentations: September 15, 2017, 11:59PM Pacific Time

Deadline for Submission of Poster Presentations: October 6, 2017, 11:59PM Pacific Time

Contact: [bentley@spu.edu](mailto:bentley@spu.edu)

Event Website: [www.div22.org](http://www.div22.org)

- 3rd National Research Conference on INTERDISCIPLINARY INNOVATIVE TRENDS IN BUSINESS MANAGEMENT AND HUMANITIES (IITBMH-2 017), on 9th December,2017, Smt. KSN Kansagara Mahila Arts Commerce College, Rajkot, Gujarat

- Second National Conference of GPA on Happiness, Wellbeing and World Peace: A Positive Psychology Perspective, 16th – 17th September, 2017, Jointly Organized by M. M. Ghodasara Mahila Arts & Commerce College, Junagadh Run by Patel Kelavni Mandal & Gestalt Psychology Welfare Association (GPA)

Contact No. 98256 25058, 94272 08100;  
[gpa.gujarat@gmail.com](mailto:gpa.gujarat@gmail.com)

- World Congress of Mental Health of the World Federation for Mental Health, 2-5 November 2017, The Ashok Hotel, New Delhi

Contact: [secretariat@wfmhindia.com](mailto:secretariat@wfmhindia.com),

[mitali.srivastava@cimbs.in](mailto:mitali.srivastava@cimbs.in)

Event Website: <http://www.wfmhindia.com/>

- International Conference on Sports Medicine & Sports Sciences, (SAICON 2017 Delhi), Organized by Sports Authority of India, 7-9 December 2017, JN Stadium, New Delhi

Event Website: [sportsauthorityofindia.nic.in](http://sportsauthorityofindia.nic.in)

- 2nd Indian Cancer Congress (ICC) 2017, from 8-12 November, 2017, Bangalore

Event Website:

[www.indiancancercongress2017.com](http://www.indiancancercongress2017.com)

- The IIER -195th International Conference on Psychology, Language and Teaching (ICPLT)

Contact: [info@theiier.org](mailto:info@theiier.org)

Event Website:

<http://theiier.org/Conference2017/India/2/ICPLT/>



## ➤ WORKSHOPS

- **National Workshop on Research Methodology in Social Sciences for the Research Scholars and Faculty Members, 4th - 13th December 2017**

Contact: Deputy Director ICSSR-NERC, NEHU Campus, Shillong - 793 022

- **National workshop on Executive Function Training for Children with Scholastic Difficulties” on 25 September, 2017, Department of Clinical Psychology, All India Institute of Speech and Hearing, Mysore**

Contact: [psyworkshop17@gmail.com](mailto:psyworkshop17@gmail.com)

Event Website: [www.aiishmysore.in](http://www.aiishmysore.in)

- **Biofeedback Training Workshop for Mental Health Professionals, BCIA-accredited training program, October 30 – November 3, 2017, Boston, MA 02109**

Contact: Dr. Inna Khazan at (617) 231-0011 or [inna@bostonhealthpsychology.com](mailto:inna@bostonhealthpsychology.com), [www.BostonHealthPsychology.com](http://www.BostonHealthPsychology.com)

## ➤ FELLOWSHIPS

### List of Funding Agencies for Grants (International Travel)/ Fellowship:

1. **AICTE:** All India Council for Technical Education, Indira Gandhi Sports Complex, I.P.Estate, New Delhi-110002.
2. **BRNS:**Board of Research in Nuclear Sciences, BRNS Secretariat, Central Complex, BARC, Mumbai- 400085.
3. **CSIR:**Council of Scientific and Industrial Research, Human Resource Development Group, CSIR Complex, Opp. Institute of Hotel Management, Library Avenue, Pusa, New Delhi-110012 ([www.csir.res.in](http://www.csir.res.in))
4. **DBT:** Department of Biotechnology, Ministry of Science & Technology, Block-2 (6th –8th Floor) CGO Complex, Lodi Road, New Delhi-110003
5. **DSERT:**Department of State Educational, Research and Training, No.4, 100ft Ring Road, Banashankari, IIIrd Stage, Bangalore-560085. ([www.dsert.nic.net.in](http://www.dsert.nic.net.in))
6. **DST:** Ministry of Science & Technology, Department of Science & Technology,

Mathematical Sciences Office, Technology Bhavan, New Mehrauli Road, New Delhi-110016

7. **ICAR:** Indian Council of Agricultural Research, National Agricultural Technology Project, Project Implementation Unit, Krishi Anusandhan Bhavan-II, Pusa, New Delhi-110001.
8. **ICHR:** Indian Council of Historical Research, 35, Ferozeshah Road, New Delhi-110001
9. **ICPR:**Indian Council of Philosophical Research, Darshan Bhavan, 36, Tughlakabad Institutional Area, M.B.Road (Near Batra Hospital), New Delhi-110062
10. **ICSSR:** Indian Council of Social Science Research, Post Box No.10528, Aruna Asaf Ali Marg, New Delhi-110067.
11. **MHRD:**Ministry of Human Resource Development, Jeevan Deep Building, Sansad Marg, New Delhi-110001. ([www.education.nic.in](http://www.education.nic.in))
12. **MOEF:**Ministry of Environment and Forests, Paryavaran Bhavan, CGO Complex, Lodi Road, New Delhi-110003. ([www.moef.gov.in](http://www.moef.gov.in))
13. **NCERT:** National Council of Educational Research and Training, Department of Educational Research and Policy Perspective, Sri Aurobindo Marg, New Delhi-110016
14. **NCW:**National Commission for Women, 4, Deen Dayal Updhyaya Marg, New Delhi-110002 (Email ID: [www.ncw.nic.in](http://www.ncw.nic.in))
15. **SAERC:**Science and Engineering Research Council, Ministry of Science and Technology, Department of Science and Technology, Technology Bhavan, New Mehrauli Road, New Delhi-110016
16. **UGC:** University Grants Commission, Bahadurshah Zafar Marg, 35, Ferozshah Road, New Delhi-110002 ([www.ugc.ac.in](http://www.ugc.ac.in))
17. **WHO:**World Health Organization, Regional Officer for South East Asia, Indraprastha Estate, Mahantma Gandhi Marg, New Delhi-110002
18. Government Departments – Local, State and Central level
19. Sir Ratan Tata Trust, Mumbai

## NAOP Decisions

The Publication Committee of NAOP has decided that the official Journal of NAOP, Psychological Studies would keep updating standard procedure of ethical norms for publications with the international standards. Psychological Studies is committed to the ethical standard required for publication of research conducted on human/animal subjects. It is also decided that Psychological Studies would update its procedure and announce it in a forthcoming issues, if changes are needed to be introduced. The proposal is approved by NAOP general body.

The Publication Committee of NAOP has decided to rename it's Newsletter as "Bulletin of National Academy of Psychology" and appointed Dr. Tushar Singh, Assistant Professor, Department of Psychology, Banaras Hindu University as its editor. Further an editorial team is appointed to assist Dr. Singh in the publication of the bulletin. The proposal is approved by NAOP general body.

The Publication Committee of NAOP has decided that electronic version of Psychological Studies and the Bulletin will be sent to all NAOP Fellows. The proposal is approved by NAOP general body.

The Executive Committee requested the chair of NAOP constitution revision committee, Prof. R. C. Tripathi to prepare the regulations for the functioning of NAOP divisions. The proposal is approved by NAOP general body.

Prof. Ramesh C. Mishra, Department of Psychology, Banaras Hindu University was elected as fellow of NAOP.

NAOP became a signatory to Yokohama declaration establishing Asia-Pacific Psychology Alliance under aegis of IUPsyS in July during ICP2016. Prof. Prakash Padakannaya and Prof. Narayanan Srinivasan attended the meeting. On initiative of NAOP representatives, the first retreat of the newly formed alliance was held during the NAOP Annual Convention in Chennai. About ten member delegates from Asia Pacific region including Australia, China, New Zealand, Indonesia, Sri Lanka, Korea, and Bangladesh participated in the event. Professor Saths Cooper, President IUPsyS addressed and participated in the meeting. Prof. Prakash reported that the Alliance has made progress in working out the nature of the alliance and will continue to work over the next few months so that member associations can benefit through APA.

NAOP has collaborated with APA. The following possibilities are being explored:

- a. NAOP would send a hard copy of its Journal to office of International Affairs, APA.
- b. APA would explore providing access Monitor and American Psychologist to NAOP members.
- c. APA and NAOP would explore the possibility of collaborative webinars and access to webinars.
- d. APA would also explore the possibility of a Scientific Writing Workshop at the next Annual Convention of NAOP.



## NAOP Journal: Psychological Studies

Damodar Suar took over as the Editor of the journal, *Psychological Studies*, since January 2016. The journal is published regularly from January 2016. The Associate Editors of the journal were changed in January 2017. The journal is a member of the Committee on Publication Ethics (COPE). It is circulated globally. The journal has received a royalty of Indian Rupees 657,994/- from the publisher, Springer, for 2016-2017.

The journal receives a large number of articles from scholars in US and Europe. A good number of articles are published by foreign scholars in each issue of the journal. The journal follows a tough standard. As per the data available in the Editorial manager, the acceptance rate is 26%. The inference that can be drawn from the data and from the experience is that NAOP India can train young psychologists on the rigor of writing a manuscript and on the research methodologies, for their articles to be considered for publication.

Currently two items are of concern. First, the list of consulting editors needs to be changed. We have to enlist the colleagues who are active researchers currently and they can review the articles assigned to Associate Editors. Moreover, because of the misclassification of articles by authors, we will change the article categories/types by clearly defining the categories. With a motto of quality and excellence in publication, the editorial board is putting efforts consistently to take the journal to a higher level of reputation.

The special issue on *Religion and Spirituality* will be published in the third issue of *Psychological Studies*, 2017. It will have seven articles from the domain and another three articles with a book review will be included to build the issue so that the contents can be within 100-110 pages. There was a proposal for another special issue on *Psychology of Social Stigma in Indian Context*. Still another special issue was proposed on *The Fragmented Self: An Interdisciplinary Exploration into the Notions of Self and Identity in Contemporary Life*.

## First steps for the Asia-Pacific Psychology Alliance (APPA) taken at the National Academy of Psychology Conference in Chennai India.

On the 27 July, 2016, the attendees at the Asia-Pacific Psychology Leadership Forum, which took place at the International Congress of Psychology meeting in Yokohama, Japan, each became signatories to the Yokohama declaration. The focus of the delegates at the foundation meeting of declaration was a commitment to the development of the Asia-Pacific Psychology Alliance (APPA) to promote psychology in the Asia-Pacific region and to pursue and execute the goals contained within the Yokohama declaration. On the 28<sup>th</sup> and 29<sup>th</sup> of December, 2016, a working group of the Alliance came together for a two-day meeting at the National Academy of Psychology Conference in Chennai India to discuss, explore and expand upon the issues addressed in the Yokohama declaration in pursuit of the development of a framework of operation for the Asia-Pacific psychology alliance in the coming years.

The meeting commenced with an address by Professor Saths Cooper, President of the International Union of Psychological Science, who outlined his vision for the fledgling Alliance and provided his, insights and experience with regard to the development of the Pan- African Psychology Union (PAPU) and the Caribbean Alliance of National Psychological Associations (CANPA).

The attendees of the meeting included:

| Attendee                                               | Country     |
|--------------------------------------------------------|-------------|
| Professor Simon Crowe                                  | Australia   |
| Professor Mohammad Rahman                              | Bangladesh  |
| Professors Bai Xue Jun and Xian Jan                    | China       |
| Professors Prakash Padakannaya and Srinivasa Narayanan | India       |
| Professor Takeo Sato                                   | Japan       |
| Professor Goh Chee Leong                               | Malaysia    |
| Doctor Moana Waitoki                                   | New Zealand |
| Doctor Shamala Kumar                                   | Sri Lanka   |
|                                                        |             |



The meeting focused upon five content areas arising from the memorandum: 1) the broader application of psychology, socially and culturally; 2) developing and strengthening regional psychology organisations, specialties and disciplines; 3) promoting research training and professional conduct; 4) advocating for the participation and contribution of psychology to public policy and to the broader society; and 5) the development of the alliance with regard to its governance and structure.



Each content area was addressed by a member or members of the working group. These were:

1. *Sociocultural influences in the development of psychological science in Asia Pacific Regions*. Dr Shamala Kumar, Postgraduate Institute of Management, University of Sri Jayewardanapura & Dr Waikaremoana Waitoki, University of Waikato, and the New Zealand Psychological Society.
2. *Developing and strengthening regional psychology, organisations, specialties and disciplines*. Professor Simon Crowe, School of Psychology and Public Health, La Trobe University, Melbourne, Australia.
3. *Promoting research, training, and professionalism of conduct within the APPA network*: Professor Mohammad Mahmudur Rahman, Department of Clinical Psychology, University of Dhaka, Bangladesh.
4. *Psychology and the public*. Professor Simon Crowe, School of Psychology and Public Health, La Trobe University, Melbourne, Australia.
5. *Governance and structure: the development of an Asia-Pacific psychology union to promote psychology as a science and practice in the Asia-Pacific region*: Professor Goh Chee Leong, Faculty of Behavioural Science, HELP University, Malaysia, and Professor Prakash Padakannaya, Department of Psychology, University of Mysore, India.

Arising from the discussion, the group identified three principal benefits associated with the further development of the alliance which all attendees agreed were of significant value. These were:

1. Encouraging greater regional research collaboration and development;
2. Showcasing psychological sciences role in sustainable development for the region. For example, the amelioration of the impact of poverty through psychological means, and
3. Capacity building for the next generation of psychological practitioners and researchers, with a review traversing the brain drain for the region.

A number of issues with regard to the mechanics of the burgeoning alliance were addressed including some consideration of membership categories, the nature of which organisation within a country should be a member of APPA, some discussion of financial and support issues and the development of a roadmap for formalising the structure of the alliance over the next three years.

All attendees agreed that significant progress had been made, but that there was still much work to do. But the enthusiasm, excitement, and the shared sense of purpose was palpable, and augurs well for the developing alliance.

# Psychology Education and Training (PET)

December 28, 2016

NAOP has organized a programme on Psychology, Education and Training given the critical need for bring the Psychology teaching up to date as a pre-convention workshop bringing top Psychology experts in the Committee together. Prof. Janak Pandey and Prof. Purnima Singh coordinated the Workshop. Prof. Janak Pandey introduced the program as a follow up of NAOP resolution on PET. He briefed that a note was first circulated among the members to volunteer for PET and willingness to work for development of resources related to issues covering pedagogy, syllabus, curriculum, reading materials, contextualization of PET leading to establishment of a dynamic interactive resource platform on the website for faculty and students. He argued that no science /discipline can grow without maintaining quality of education and training, essential requirements for quality research and practice. Other national societies like APA, APS, BPS, EFPA, CPA, and many others have elaborate programs for PET and APA has a division which also publishes: Journal of Teaching of Psychology. Three international organizations IUPsyS, IAAP and, IACCP have developed in consultations with many national societies norm for *Minimum Competencies for Psychologists*. These norms are available on the website and NAOP made contributions in evolution of these norms. But still there are many unaddressed questions and it is imperative for national societies in India to develop standards of teaching and training. National professional societies are duty bound to work collectively and walk extra miles to catch on with the international standards. He specially welcomed presence of Prof Jayanti Basu who is an important functionary of IAAP and emphasized that our efforts are aimed to connect with all so that we achieve the best and that required involvement of various stake

holders. The program was successful and multiple groups were formed for working on specific areas and issues related to teaching Psychology and a proposal for bringing out a special issue on Psychology teaching in Psychological Studies is sent to Prof. Girishwar Misra. In addition, the material arising out of this program will be disseminated to the Indian Psychological Community and will also be made freely available at the NAOP website.

NAOP PET Subcommittee on Social Psychology: Social Psychology is taught as a core subject in Undergraduate as well as Postgraduate degree courses in all most all the universities of India. Social psychology is that sub-discipline of psychology, which is naturally rooted and embedded in the context of the society, which encompasses the dynamic process of historical, political and economic evolution of the particular society. When social psychologists talk about theories and models envisaged in the particular academic discipline, it is obligatory to put the theories and models in a framework which can explain the various phenomena and events in the given context of the society. Moreover, teaching any subject should give the required confidence and competence to the students to apply the knowledge gained to solve practical and real life problems. If it is so, is social psychology being taught in India in a way to provide that kind of competence and skills to students which incapacitates them to address and understand the issues like, terrorism, intergroup (religious/caste groups/ethnic groups) relations, naxalism, changing framework of gender and gender relations in the society, changing values, aspirations the youth, evolving models of family and family relations in the society etc.?



**The following criteria for teaching social psychology are based on suggestions offered by the members.**

1. The course should be designed with an Indian approach to social psychology. It must discuss social issues and relevant problems of Indian society, for example; poverty, caste system, deprivation, terrorism, naxalism, social exclusion and its impact
2. The rubric of Indian society is changing fast in a globalised world. We are quite uncertain about the social processes which are based on apparently certain grounds. We need to be more insightful about these processes in our research and teaching
3. The Social Psychology courses should be built on the socio-cultural reality of India. For example, when we are teaching about Power and politics, we should start with Kautilya. The resources for teaching and prescribed reading should be based on interdisciplinary sources.
4. More and more interdisciplinary researches should be carried out.
5. At Masters level, for each specific topic, 3/4 chapters for main readings and some references from psychology and other disciplines should be provided.
6. Limited methods are used in teaching Social Psychology in Indian context. Going to the field and experiencing ground realities in the society will be helpful for students. Designing field works in Social Psychology course should be helpful.
7. Observations as methods to analyze the social psychological processes can be taught as a method of social psychology
8. Indian Psychology is not Hindu Psychology. Including perspectives of other religions, like Quran, Bible, and Buddhist framework for understanding self and others will be helpful to understand the dynamic and complex intergroup relationships.
9. Developing critical thinking should be integrated as part of teaching to appreciate and evaluate social issues objectively (free from prejudices, and stereotypes).
10. Theoretical knowledge should be complemented with hands on experience by designing practical and social experiments within the framework of the course. This can create a data base for further use and demonstration.

11. At Masters level, long projects and practicum can be assigned as assignments and should be preserved. These cases, practicum can feed into development of context base realistic content for teaching of social psychology.

The reports of other subcommittees would appear in the upcoming volume.

**Federation of Psychology Organizations at India:** NAOP is also keenly interested in bringing together different Indian Psychology Organizations (such as NAOP, IAAP, IACP etc.) under one roof. Prof. Purnima Singh, and Prof. N Srinivasan have been entrusted with the responsibility to engage into communication with the representatives of other organizations to discuss and finalize the objectives and functions of the Federation.

**Silver Jubilee Lecture Series:** NAOP have been providing financial support to various Psychology departments of the country to organize lectures from eminent persons of the field. The proposals for organizing NAOP Lecture series might be sent to NAOP Secretary General Prof. Narayanan Srinivasan. He might be contacted at [nsrini@cbcs.ac.in](mailto:nsrini@cbcs.ac.in).

**NAOP plans to publish the "History of NAOP".** This will include Write-up from Fellows of NAOP with photos for their professional journey.

**NAOP also plans to publish its Silver Jubilee lectures in the form of a book entitled "New Challenges".**

# 26th Annual Convention of NAOP

Department of Management studies, IIT Madras, Chennai, Tamil Nadu, December 29-31, 2016



## ----- A REPORT ON THE CONVENTION -----

The Department of Management studies, IIT Madras, Chennai, Tamil Nadu hosted the 2016 conference of the NAOP during December 29-31, 2016, with Pre-Conference Workshops on December 28th. About 350 researchers and experts across many disciplines and perspectives and from across 22 states of India and 6 other countries explored the theme "Psychology and Future of Work" in symposia sessions, discussion forums, poster and paper sessions, workshops, and dialogue sessions. The conference brought together the researchers, academicians, students and practitioners from academia and industry from diverse field of psychology and behavioral science to talk about the applied nature of Psychology and in particular trending topics and to provide stimulating set of research presentations, symposiums, continuing education opportunities, and conversations.

Some highlights of the convention were: 6 keynote addresses by highly accomplished scholars including Dr. Saths Cooper (Honorary Professor, University of Pretoria, South Africa), Dr. Sunil Bhatia (Professor, Connecticut College, USA), Dr. Simon Crowe (Professor, La Trobe University, Australia), and Dr. Ramadhar Singh (Distinguished University Professor, Amrut Mody School of Management, India) and industry speakers Mr. Satish Rajarathnam (Talent Management, CTS) and Mr. Robinson Devaprasad, VP-HR, GMMCO (CK BIRLA Group), Prof. Durganand Sinha Memorial Lecture and Prof. Durganand Sinha Dissertation Award, 6 Pre-Conference Workshops, 12 Symposia, high quality paper and poster presentations spread across 13 paper tracks.

26th Annual Convention of NAOP was inaugurated on 29th December, 2016 morning by the Director IIT Madras, Prof. Bhaskar



Ramamaurthy. Prof. T.J. Kamalanabhan, Professor, Department of Management Studies, IIT Madras and Convener of 26th Annual Conference of NAOP welcomed and addressed the audience to IIT Madras and to the conference. Prof. L. Prakash Sai, HoD, Department of Management Studies and a few other important guests such as Prof. Saths Cooper (Honorary Professor, University of Pretoria, South Africa, Prof. Damodar Suar, President, NAOP and Prof. Kailash Srivastava, President-Elect, NAOP were present during the inauguration.

During the inaugural, Prof. Damodar Suar, President NAOP addressed the gathering on "Psychology for Societal Development". Prof. Kailash B L Srivastava, IIT Kharagpur, President-Elect of NAOP addressed the gathering on the topic "Evolution of Organizational Behavior Research in India: Issues of Concern for Research, Researchers, and Discipline". Inaugural key note address was given by Prof. Saths Cooper (Honorary Professor, University of Pretoria, South Africa), on "Psychology: The Quest for True Humanity". The inauguration saw a gathering of 300 audience in the IC&SR Hall, IIT Madras.

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**There were 12 symposia with 68 paper presentations covering variety of themes**

1. People with disability at the workplace: Who is really disabled? (Convener: Dr. Anuradha Sovani, SNDTWU, Mumbai)
2. Positive Psychology (Convener : Prof. Kailash B L Srivastava, IIT Kharagpur & Prof. Shailendra Singh, Indian Institute of Management Lucknow)
3. Work Related Health and Wellbeing (Convener: Dr. Vanita Patwardhan, Jnana Prabodhini's Institute of Psychology, Pune)
4. Work and Wellbeing – Perspectives from Mental Health Professionals (Convener: Sujata Sriram, Tata Institute of Social Sciences, Mumbai)
5. '...what he wishes her to be and what he fears her to be'- from being to becoming an woman (Convener: Dr. Sonali De, University of Calcutta)
6. Mapping the domain of Well- Being (Convener: Dr. Neena Kohli, University of Allahabad)

7. Ethics, Values and Organizational Performance (Convener: Urmi Nanda Biswas, The MS University of Baroda, Gujarat)
8. Teaching Psychology: Need for Critical Perspectives (Convener: Dr. Sadhana Natu, Ganeshkhind, Pune University)
9. Developing operating principles for the Asia-Pacific Psychology Alliance: Issues, approaches, and strategies (Convenors: Prof. Simon Crowe and Prof. Prakash Padakannaya, University of Mysore, Mysore).
10. Issues and Challenges of Organizations in India (Convener: Dr. Rohit Dwivedi, IIM Shillong)
11. Emotion Regulation in Children and Adolescents (Convener: Rajani M Konantambigi, Tata Institute of Social Sciences, Mumbai).
12. Psychological Assessment in Military: The Indian Scenario - Symposium on Military psychology (Convener - Dr. Jitendra K Singh, DIPR Delhi)

### **Some Highlights of the convention:**

1. Prof. Durganand Sinha Memorial Lecture  
Prof. Ramadhar Singh, on “Validating Durganand Sinha’s (1952) Cognitive and Emotional Urge to Comprehend and Predict One’s Surroundings”
2. Emerging Psychologist Program
3. Prof. Durganand Sinha Dissertation Award

### **State of the Art Lectures**

1. Prof. Sunil Bhatia- Decolonizing Psychology: Narrative and Identity in the Age of Social Inequality
2. Prof. Simon Crowe Growing “snakes in suits”; Guilt, Shame and the Development of the Corporate Psychopath
3. Mr. Satish Rajarathnam and Mr. Robinson Devaprasad- Future of Work and Workplace.

NAOP 2016 was indeed an intellectual feast to all the participants as it provided the platform for exchange as well as emergence of new ideas beneficial to the field of Psychology and Behavioral Science. The 27th NAOP Annual will take place at IIT Kharagpur, West Bengal.

### **NAOP 2016 Conference Program Committee:**

1. Dr. T J Kamalanabhan, Professor, DoMS, IIT Madras
2. Dr. Rupashree Baral, Asst. Professor, DoMS, IIT Madras
3. Dr. V. Vijayalakshmi, Asst. Professor, DoMS, IIT Madras
4. Dr. Lata Dyaram, Asst. Professor, DoMS, IIT Madras
5. Dr. M.P. Ganesh, Asst. Professor, IIT Hyderabad

## **Picture Gallery 26th NAOP Convention**

### **Symposia Session in Progress.**







## Our Next Convention



**27th Annual Conference of  
National Academy of Psychology  
(NAOP) 2017 22 - 24 December 2017**



### **Psychology of Millennials**

The National Academy of Psychology (NAOP), India and the Department of Humanities and Social Sciences (HSS), IIT Kharagpur are happy to announce the 27th Annual Conference of NAOP with the theme **“Psychology of Millennials”**. The increasing advancement of technology has brought about tremendous changes in the context of work and workspaces today. Trends such as automation, flexible work timings, collaborative workspaces, work malls and virtual teams are transforming the organizational landscape. All these have resulted in the need for open systems and new insights to help organizations adapt to this new dynamism. The conference aims to bring together academicians, students and practitioners to discuss the applied nature of Psychology and to provide a platform for showcasing the unique contributions in the field of psychology that shape work and workplaces of the future. We therefore invite you to submit extended abstracts (maximum 200 words) of original, recent and ongoing Research Papers, Proposals for Poster Presentation and Proposals for Symposiums that cover conceptual, theoretical and empirical

investigations pertaining to, though not restricted to the given topics.

#### **Call for Abstracts:**

The organizing committee of 27<sup>th</sup> annual convention invites researchers, professionals and students to participate this unique event for sharing and learning. Extended abstracts of individual papers and posters upto 200 words are invited relating to the theme of the conference as well as broader areas of Psychology. Proposals for Symposium should include one abstract of the symposium proposal and maximum of 5 abstracts of individual presentations in the symposium. All submissions must be original and should not have been previously accepted for publication in a journal or presented in another conference. For detailed submission guidelines please visit the conference web-site: [www.naopiitkgp2017.com](http://www.naopiitkgp2017.com). Please send you abstracts to the following email id: [naopabstract2017@gmail.com](mailto:naopabstract2017@gmail.com). All queries/issues related to online abstract submission should be addressed to [naop2017@gmail.iitkgp.ac.in](mailto:naop2017@gmail.iitkgp.ac.in).



### IMPORTANT DATES

Abstract Submission Opens on: July 15, 2017

Deadline for Submission: ~~Aug 25, 2017~~

**September 20, 2017 (Extended)**

Communication of Acceptance: September 30, 2016

Registration Begins: September 1, 2017

Deadline for Early Registration: October 20, 2017

Last Date for Registration: November 15, 2016

### ORGANIZING COMMITTEE

Prof K.B.L. Srivastava (Convener)

Prof Damodar Suar (Convener)

Dr. R. K. Pradhan (Organizing Secretary)

Dr. Rishabh Rai (Organizing Secretary)

### Conference Highlights

The conference highlights include keynote addresses by Indian and international scholars, Prof. Durganand Sinha memorial lecture and dissertation award, symposia, pre-conference workshops, best paper award by NAOP, round-tables, state-of-the-art lectures and cultural events. For more details refer to the conference website: [www.naopiitkgp2017](http://www.naopiitkgp2017).

### Conference Tracks

#### TRACKS RELATED TO THE CONFERENCE THEME

- Psychology of Millennials
- Advances in Positive Psychology
- Positive Organizational Behaviour
- Mental Health
- Cognition and Decision-Making
- Diversity and Inclusion at the Workplace
- Creativity and Innovation
- Values and Virtues
- Health Interventions
- Leadership

#### TRACKS RELATED TO BROAD NAOP DIVISIONS

- Clinical and Health Psychology
- Cognitive Psychology
- Developmental Psychology
- Organizational Behaviour

- Physiological Psychology
- Environmental Psychology
- Indian and Indigenous Psychology
- Psychology for Society and Sustainability
- Social Psychology
- Educational Psychology
- Military Psychology
- Consumer Psychology
- Social Issues and Development
- Psychology and Technology

### NAOP Announcements:

**Submit to NAOP blog:** Send an article (150-450 words typically but can be longer) on any topic related to psychology or closely associated disciplines by email to [admin@naopindia.org](mailto:admin@naopindia.org) with subject 'NAOP blog'. Anybody (both members and non-members) can submit articles for the NAOP blog. Please send a brief bio-note about the author.

**JOIN NAOP for a host of benefits:** Scholars can join NAOP as a Full Member or an Associate Member. The basic difference between the two is that a Full Member needs to have a Master's degree in Psychology or related disciplines and he/she should be involved in teaching, research or practice, whereas an Associate Member is a scholar without a Master degree in psychology or related disciplines (including students in psychology at Bachelor or Master level and others who are practitioners without a master degree in psychology or related disciplines). The procedure, fee and other details of becoming a member can be found following the link: <http://www.naopindia.org/membership>

#### Benefit for members:

1. All the members will receive the issues of the journal, Psychological Studies (Springer) of the membership year(s).
2. All the members usually receive some discount in the conference Registration Fee from the organizers of NAOP annual conferences.
3. Full members have the voting rights in electing the office bearers of NAOP that is done electronically every year in the month of November or December. Associate members do not have this right, though.



## Vision of Newly elected NAOP EC Member



I am a NAOP member since 1999 when NAOP conference was held in Lucknow University. I attended that conference as a PhD scholar. So my relationship with NAOP is almost 18 years old. I value NAOP contribution in my life and hence feels attached with it. I am sharing my vision/dream about NAOP which is yet to be fulfilled.

(1) I believe NAOP membership should be a matter of prestige and respect for a member while you are growing in your career. People take a pride in it.

(2) Many NAOP members joined it as a PhD scholars but later they have withdrawn after becoming professionals.

(3) Psychology is a complex discipline with its specialized branches e.g., child and developmental psychology, educational psychology, abnormal and clinical psychology, Military Psychology, industrial and organizational psychology etc. So if NAOP may be a banyan tree, whose branches are weak. We do not have a strong focus on smaller associations within a big association.

(4) Although NAOP has developed its relationship with International Union of Psychology, but still we are a weak partner to

them if i compare our NAOP with APA. Please see the websites of APA (<http://www.apa.org/>) and NAOP (<http://www.naopindia.org/>) and International Union of Psychology (<http://www.iupsys.net/>). If i count my 18 years of work experience then i do not see a significant growth in NAOP membership, its international presence and local influence.

(5) An association is not equal to sum of its individuals' contribution rather it is always a bigger entity. So we should focus on developing a system and processes above and beyond the person centric style and approaches.

(6) We should develop a multi-divisional structure within NAOP headed by a team of experts. Each division should collaborate among themselves. Being an organizational psychologist, I would prefer to interact with my colleagues working in this area.

(7) Rather organizing annual NAOP conference, we can organize conferences in our respective areas and ore journals can be developed.

(8) I do not have exact data on the membership of NAOP, how many members were there in 1999 and how many members are currently part of NAOP. How many have student membership/ PhD scholar membership/ Academician membership and practitioner membership; what about regional memberships and subject area membership? How many are passive members, how many have left the membership etc. How it has grown over last 20 years. Where we are heading in our membership profile? Where we want to be in next 20 years?



- Creation of a Federation of National Psychologists' Associations that will provide a forum for co-operation in academic training, psychology practice and research.
- Becoming a partner in National level policy making and strategies.
- Providing accreditation to psychologists.
- Developing psychology as an integrative science and application of psychological knowledge for human development.
- Working towards greater visibility of NAOP and aiming to bring it at par with APA
- Encouraging young faculty and students to become active members of NAOP and carry forward the organization to greater heights.

## NAOP Standing Committees

| Steering Committee                                 | Chair                                           |
|----------------------------------------------------|-------------------------------------------------|
| Publication Committee                              | Prof. Janak Pandey                              |
| Election Committee                                 | Prof. R. C. Tripathi                            |
| Liaison Committee                                  | Prof. Ajit Mohanti                              |
| Membership Committee                               | Prof. Prakash Padakannaya                       |
| Policy Committee                                   | Prof. Minati Panda                              |
| Committee to Review Regulations for NAOP Divisions | Prof. Purnima Singh                             |
| Committee to work for Psychological Federation     | Prof. Purnima Singh, Prof. Narayanan Srinivasan |

### Our Advisers:

Prof. R. C. Tripathi, University of Allahabad. Email: [ramacharan.tripathi@gmail.com](mailto:ramacharan.tripathi@gmail.com)

Prof. Leelavati Krishnan, IIT Kanpur. Email: [lk@iitk.ac.in](mailto:lk@iitk.ac.in)

Prof. Girishwar Misra, Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya.  
Email: [misragirishwar@gmail.com](mailto:misragirishwar@gmail.com)



# UNIVERSAL DECLARATION OF ETHICAL PRINCIPLES FOR PSYCHOLOGISTS

Adopted unanimously by the General Assembly of the International Union of Psychological Science in Berlin on July 22nd, 2008.

Adopted unanimously by the Board of Directors of the International Association of Applied Psychology in Berlin on July 26, 2008.

### PREAMBLE

#### Ethics is at the core of every discipline.

The Universal Declaration of Ethical Principles for Psychologists speaks to the common moral framework that guides and inspires psychologists worldwide toward the highest ethical ideals in their professional and scientific work. Psychologists recognize that they carry out their activities within a larger social context. They recognize that the lives and identities of human beings both individually and collectively are connected across generations, and that there is a reciprocal relationship between human beings and their natural and social environments. Psychologists are committed to placing the welfare of society and its members above the self-interest of the discipline and its members. They recognize that adherence to ethical principles in the context of their work contributes to a stable society that enhances the quality of life for all human beings. The objectives of the Universal Declaration are to provide a moral framework and generic set of ethical principles for psychology organizations worldwide: (a) to evaluate the ethical and moral relevance of their codes of ethics; (b) to use as a template to guide the development or evolution of their codes of ethics; (c) to encourage global thinking about ethics, while also encouraging action that is sensitive and responsive to local needs and values; and (d) to speak with a collective voice on matters of ethical concern. The Universal Declaration describes those ethical principles that are based on shared human values. It reaffirms the commitment of the psychology community to help build a better world where peace, freedom, responsibility, justice, humanity, and morality prevail. The description of each principle is followed by the presentation of a list of values that are related to the principle. These lists of values highlight ethical concepts that are valuable for promoting each ethical principle. The Universal Declaration articulates principles and related values that are general and aspirational rather than specific and prescriptive. Application of the principles and values to the development of specific standards of conduct will vary across cultures, and must occur locally or regionally in order to ensure their relevance to local or regional cultures, customs, beliefs, and laws. Universal Declaration/ 2 The significance of the Universal Declaration depends on its recognition and promotion by psychology organizations at national, regional and international levels. Every psychology organization is encouraged to keep this Declaration in mind and, through teaching, education, and other measures to promote respect for, and observance of, the Declaration's principles and related values in the various activities of its members.

## **PRINCIPLE I**

### **Respect for the Dignity of Persons and Peoples**

Respect for the dignity of persons is the most fundamental and universally found ethical principle across geographical and cultural boundaries, and across professional disciplines. It provides the philosophical foundation for many of the other ethical principles put forward by professions. Respect for dignity recognizes the inherent worth of all human beings, regardless of perceived or real differences in social status, ethnic origin, gender, capacities, or other such characteristics. This inherent worth means that all human beings are worthy of equal moral consideration. All human beings, as well as being individuals, are interdependent social beings that are born into, live in, and are a part of the history and ongoing evolution of their peoples. The different cultures, ethnicities, religions, histories, social structures and other such characteristics of peoples are integral to the identity of their members and give meaning to their lives. The continuity of peoples and cultures over time connects the peoples of today with the peoples of past generations and the need to nurture future generations. As such, respect for the dignity of persons includes moral consideration of and respect for the dignity of peoples. Respect for the dignity of persons and peoples is expressed in different ways in different communities and cultures. It is important to acknowledge and respect such differences. On the other hand, it also is important that all communities and cultures adhere to moral values that respect and protect their members both as individual persons and as collective peoples.

THEREFORE, psychologists accept as fundamental the Principle of Respect for the Dignity of Persons and Peoples.

In so doing, they accept the following related values:

- a) respect for the unique worth and inherent dignity of all human beings;
- b) respect for the diversity among persons and peoples;
- c) respect for the customs and beliefs of cultures, to be limited only when a custom or a belief seriously contravenes the principle of respect for the dignity of persons or peoples or causes serious harm to their well-being;
- d) free and informed consent, as culturally defined and relevant for individuals, families, groups, and communities;
- e) privacy for individuals, families, groups, and communities;
- f) protection of confidentiality of personal information, as culturally defined and relevant for individuals, families, groups, and communities;
- g) fairness and justice in the treatment of persons and peoples.

## **PRINCIPLE II**

### **Competent Caring for the Well-Being of Persons and Peoples**

Competent caring for the well-being of persons and peoples involves working for their benefit and, above all, doing no harm. It includes maximizing benefits, minimizing potential harm, and offsetting or correcting harm. Competent caring requires the application of knowledge and skills that are appropriate for the nature of a situation as well as the social and cultural context. It also requires the ability to establish interpersonal relationships that enhance potential benefits and reduce potential harm. Another requirement is adequate self-knowledge of how one's values, experiences, culture, and social context might influence one's actions and interpretations.

THEREFORE, psychologists accept as fundamental the Principle of Competent Caring for the Well-Being of Persons and Peoples.

In so doing, they accept the following related values:

- a) active concern for the well-being of individuals, families, groups, and communities;



- b) taking care to do no harm to individuals, families, groups, and communities;
- c) maximizing benefits and minimizing potential harm to individuals, families, groups, and communities;
- d) correcting or offsetting harmful effects that have occurred as a result of their activities;
- e) developing and maintaining competence;
- f) self-knowledge regarding how their own values, attitudes, experiences, and social contexts influence their actions, interpretations, choices, and recommendations;
- g) respect for the ability of individuals, families, groups, and communities to make decisions for themselves and to care for themselves and each other.

### **PRINCIPLE III Integrity**

#### **Integrity is vital to the advancement of scientific knowledge and to the maintenance of public confidence in the discipline of psychology.**

Integrity is based on honesty, and on truthful, open and accurate communications. It includes recognizing, monitoring, and managing potential biases, multiple relationships, and other conflicts of interest that could result in harm and exploitation of persons or peoples. Complete openness and disclosure of information must be balanced with other ethical considerations, including the need to protect the safety or confidentiality of persons and peoples, and the need to respect cultural expectations. Cultural differences exist regarding appropriate professional boundaries, multiple relationships, and conflicts of interest. However, regardless of such differences, monitoring and management are needed to ensure that self-interest does not interfere with acting in the best interests of persons and peoples.

**THEREFORE, psychologists accept as fundamental the Principle of Integrity.** In so doing, they accept the following related values:

- a) honesty, and truthful, open and accurate communications;
- b) avoiding incomplete disclosure of information unless complete disclosure is culturally inappropriate, or violates confidentiality, or carries the potential to do serious harm to individuals, families, groups, or communities;
- c) maximizing impartiality and minimizing biases;
- d) not exploiting persons or peoples for personal, professional, or financial gain;**
- e) avoiding conflicts of interest and declaring them when they cannot be avoided or are inappropriate to avoid.

### **PRINCIPLE IV**

#### **Professional and Scientific Responsibilities to Society**

Psychology functions as a discipline within the context of human society. As a science and a profession, it has responsibilities to society. These responsibilities include contributing to the knowledge about human behavior and to persons' understanding of themselves and others, and using such knowledge to improve the condition of individuals, families, groups, communities, and society. They also include conducting its affairs within society in accordance with the highest ethical standards, and encouraging the development of social structures and policies that benefit all persons and peoples. Differences exist in the way these responsibilities are interpreted by psychologists in different cultures. However, they need to be considered in a way that is culturally appropriate and consistent with the ethical principles and related values of this Declaration.

THEREFORE, psychologists accept as fundamental the Principle of Professional and Scientific Responsibilities to Society.

In so doing, they accept the following related values:

- a) the discipline's responsibility to increase scientific and professional knowledge in ways that allow the promotion of the well-being of society and all its members;
- b) the discipline's responsibility to use psychological knowledge for beneficial purposes and to protect such knowledge from being misused, used incompetently, or made useless;
- c) the discipline's responsibility to conduct its affairs in ways that are ethical and consistent with the promotion of the well-being of society and all its members;
- d) the discipline's responsibility to promote the highest ethical ideals in the scientific, professional and educational activities of its members;
- e) the discipline's responsibility to adequately train its members in their ethical responsibilities and required competencies;
- f) the discipline's responsibility to develop its ethical awareness and sensitivity, and to be as self-correcting as possible.

**Source:**

[https://www.ucc.ie/archive/apsych/ethics/universal\\_declaration\\_of\\_ethics.pdf](https://www.ucc.ie/archive/apsych/ethics/universal_declaration_of_ethics.pdf)

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### A gentle Reminder to honoured members:

All the members are requested to pay their membership dues so as to retain their association with NAOP. You are also requested to support NAOP by encouraging your colleagues and students to join NAOP. All the membership enquires can be sent to The Treasurer NAOP, Kumar Ravi Priya (krp@iitk.ac.in) Department of Humanities and Social Sciences Indian Institute of Technology Kanpur Kanpur – 208016

For further details about National Academy Of Psychology please visit our web-site

[www.naopindia.org](http://www.naopindia.org)

Members are requested to share their comments/ suggestions and information related to their activities/ achievements for inclusion in the bulletin to Dr. Tushar Singh at [tusharsinghalld@gmail.com](mailto:tusharsinghalld@gmail.com).